

TEXAS STATE VITA

I. Academic/Professional Background

A Name: Deirdre Williams

Title: Assistant Professor of Practice
Director of Teacher Residency

B. Educational Background

Ed.D.	2010	Argosy University	Instructional Leadership
Dissertation: Principal Preparation at the University Level for Instructional Leadership of Culturally Diverse Schools.			
Ed.S.	2006	Argosy University	Curriculum and Instruction
M.A.	2003	St. Mary's University	International Relations
M.Ed.	1998	Our Lady of the Lake University	School Administration
B.S.W.	1994	Texas State University	Social Work

C. University Experience

Texas State University	September 2023-Present
Assistant Professor of Practice	
Director of Teacher Residency	
Senior Lecturer	June 2023-August 2023
Lecturer	January 2019-2023
Per Course Lecturer	January 2018-2019
Trinity Washington University	January 2018-2026
Adjunct Faculty	
Huston-Tillotson University	August 2017-2018
Adjunct Faculty	
Trinity Washington University	May 2009-2012
Adjunct Faculty	
American University	January 2006-2007
Adjunct Faculty	

D. Relevant Professional Experience

Del Valle ISD	February 2012-2017
Director of Special Education	
District of Columbia Public Schools	January 2009-2012
Program Manager	
District of Columbia Public Schools	January 2008-2009
Compliance Specialist	
Community Academy Public Charter	September 2007-2008
Special Education Coordinator	
Columbus Educational Services	2006-2007
Special Education Teacher	
Rudolph Elementary DCPS	August 2004-2006
Second Grade Teacher	
Antioch Christian Academy	September 2003-2004
Second Grade Teacher	

Dorie Miller & Tynan Elementary SAISD	August 2002-2003
Administrative Assistant (Assistant Principal Training)	
Sanmina/SCI Systems, Inc.	July 2001-2002
Training & Communications Coordinator	
Serna Elementary NEISD	August 1999-2001
Resource Inclusion Teacher	
Camelot Elementary NEISD	August 1996-1999
Content Mastery/Resource Teacher	
Schertz Elementary SCUCISD	August 1995-1996
Resource/Resource B Teacher	
Communities in Schools	October 1994-1995
Case Manager	

E. Other Professional Credentials (licensure, certification, etc.)

Texas, Mid-Management Administrator PreK-12 (Lifetime)
 Texas, Generic Special Education PreK-12 (Lifetime)
 Texas, Elementary Self-Contained 1-8 (Lifetime)
 CITI Program: Human Research: Social and Behavioral Research (10/25-10/27)
 CITI Program: Social and Behavioral Research Best Practices for Clinical Research (5/24/23-6/19/2029)
 Texas Teacher Evaluation and Support System (T-TESS), 2023
 Inclusive and Ethical Leadership, University of South Florida (2022)
 Diversity, Equity, and Inclusion in the Workplace, University of South Florida (2021)
 Contract Law: From Trust to Promise, Harvard Edx (2020)
 Basic Mediation Training as satisfied by Texas Alternative Dispute Resolution Act, Texas Civil Practices and Remedies Code, §154.052, 2015
 Minister's & Tax Financial Services, 2015

II. TEACHING

A. Teaching Honors and Awards:

- Fulbright-Hays Seminar Study Abroad Program to Mexico, J. Williams Fulbright Foreign Scholarship Board and the U.S. Secretary of Education. (2021)
- Favorite Professor, Alpha Chi National Honor Society. (2021)
- Nominated to serve on the TEA Special Education Technical Development Committee (SETDC) (2019)
- Transformational Leader Dean's Roundtable hosted by the College of Education and Human Development at Texas A&M University. College Station, TX (2018)
- Feature Article (2009). Article written featuring consulting with teachers at Murch ES Autism classroom teacher about the DC-CAS Alternative Assessment. DCPS Special Education Department Newsletter. DC Public Schools. Washington, DC.
- Award of Merit, Recognized by the Washington Teachers' Union as an Outstanding Educator in the DC Public Schools. Washington, DC (2006)
- Certificate of Attendance, Recognized by Rudolph Elementary for perfect attendance. Washington, DC (2005)
- Expert Educator (2005). Recognized by Rudolph Elementary for participation in district-wide showcase of schools. Washington, DC.

B. Courses Taught:

Undergraduate

Educating Students with Mild Disabilities
Classroom Management
Education and Equity in a Diverse Society
Building Relationships
Middle School Curriculum & Instruction
Secondary Teaching: Curriculum & Technology
Instructional Strategies for the Secondary Teacher
Ethics & Legal Issues in Secondary Teaching
Educational Psychology and Human Development
Fundamentals of Literacy Instruction EC-6
Instruction in a Multicultural Society

Graduate

Educating Students with Mild Disabilities
Hispanic/Latinx Literature and Culture
Conferencing with Parents and Professionals
Multicultural Education
Classroom Management & Discipline
Instructional Strategies for the Secondary Teacher
Classroom Management, Ethics & Legal Issues in Secondary Teaching
Methods of Teaching Literacy in the Content: Secondary, Part II
Behavior Management for Special Needs Students
Teaching Reading in the Content Area, Elementary
Introduction to Special Education
Classroom Strategies for Teaching the Exceptional Child
Teaching Writing to Children
Reading Assessment
Reading in the Content Area II
Children's Literature/Materials for Literacy
Teaching Exceptional Children in the General Education Classroom
Human Growth and Development
Foundations of Education
Teaching Language Arts in the Elementary Classroom
Teaching Social Studies in the Elementary Classroom
Teaching Reading in Elementary Education

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

D. Courses Prepared and Curriculum Development:

EDU 2311 Education and Equity in a Diverse Society

E. Teaching Grants and Contracts

1. Funded External Teaching Grants and Contracts:

2. Submitted, but not Funded, External Teaching Grants and Contracts:

3. Funded Internal Teaching Grants and Contracts:

4. Submitted, but not Funded, Internal Teaching Grants and Contracts:

F. Other:

G. Teaching Professional Development Activities Attended

- National Association of Multicultural Education Conference, Montgomery, AL, 2025
- National Association of Multicultural Education Conference, Montgomery, AL, 2023
- DISES Global Leadership Summit, Brackenridge, CO, 2022
- Foundations of Online Course Design and Development, Texas State University, 2019
- Introduction to the Danielson Framework, Texas State University, 2018
- TCASE-Legal Digest Conference on Special Education Law, 2016, 2015, 2014, 2013, 2012
- Disabilities Law Conference, 2015, 2013, 2012
- The 11th Annual Differentiation Institute Featuring Eric Jensen, 2014
- Behavior RtI, 2014
- Power of Inclusion: One Day Introduction, 2013
- TCASE Great Ideas, 2013
- Council of Educators for Students with Disabilities, Inc. (CESD) Southwest §504 Conference, 2012
- Council of Educators for Students with Disabilities, Inc. (CESD) 11th Annual Dyslexia Conference, 2012

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

a. Scholarly Monographs:

b. Textbooks:

c. Edited Books:

d. Chapters in Books:

- Invited to submit proposal for chapter in *Praying and Resisting: Black Family Advocacy in Special Education for Children with Dis/abilities* (2026). Proposal Submitted: *Returning Home: How Cultural Wealth and Faith-Rooted Advocacy Secured Educational and Athletic Futures*

e. Creative Books:

- Williams, D. (2019). *Prince Davi's Christmas Gift*
- Williams, D. (2019). *A Place for Me*

- Williams, D. (2018). *Donovan Says*
- Williams, D. (2018). *Girl's Destined for Greatness Vision Planning*
- Williams, D. (2018). *Stereotypes: More Than Just Words Simple Activities to Spark*
- *Meaningful Discussion and Create a Process for Change*
- Williams, D. (2016). *Quit, Khaliah!*
- Williams, D. (2016). *¡Khaliah, para!*

2. Articles:

a. Refereed Journal Articles:

- Becknell, C., Brown, P., Matute-Chavarria, M., & Williams, D. (2026). *Our Children Are Sacred: Faith, Disability Justice, and Educational Hope* in The Journal of Faith, Education, and Community.

b. Non-refereed Articles:

)3. Conference Proceedings:

a. Refereed Conference Proceedings:

b. Non-refereed:

4. Abstracts:

5. Reports:

6. Book Reviews:

7. Essays:

8. Poems:

9. Short Stories:

10. Other Works in Print:

B. Works Not in Print:

- Williams, D. (2026). From Knowledge to Practice: Implementing AI in Learning & Education with Equity and Ethics.
- Williams, D. (2026). Bound by Belief: How Social Identity Fuels Polarization in the United States Education System.
- Williams, D. (2015). African American Women's Help-Seeking Attitudes towards Mental Health.
- Williams, D. (2015). Transition from Adolescence to Emerging Adulthood: An African American Female's Journey.

1. Papers Presented at Professional Meetings:

2. Invited Talks, Lectures, and Presentations:

- Williams, D. (2026). "Truth, Trust, and Thinking: AI Literacy for Ethical/Critical use of AI in Educational Practice." (To be presented at the International Conference on Urban Education) Punta Cana, Dominican Republic.
- Becknell, C., Brown, P., Matute-Chavarria, M., & Williams, D. (2026). "Our Children Are Sacred: Faith, Disability Justice, and Educational Hope." (To be presented at the International Conference on Urban Education) Punta Cana, Dominican Republic.
- Williams, D. (2026). "Truth, Trust, and Thinking: Activating Community Power to Build Culturally Rooted AI Literacy for Equity and Impact." (To be presented at The National Association for Multicultural Education (NAME)), Las Vegas, NV.
- Brown, P., Matute-Chavarria, M., & Williams, D. (2026). "Protecting What is Sacred: Our Children." (To be presented at The National Association for Multicultural Education (NAME)), Las Vegas, NV.
- Becknell, C., Brown, P., Matute-Chavarria, M., & Williams, D. (2026). "Spiritual Knowledge and Caregiving: A Collaborative Autoethnography of Black Families Navigating Dis/ability." Proposal Submitted to: AERA 2027 Annual Meeting.
- Ruiz-Mills, M., Williams, D., & Porterfield, J. (2026). "Strengthening Governance for Enhanced Residency Partnerships" US Prep Webinar Series.
- Theodore, S., Matute-Chavarria, M., & Brown, P., Williams, D. (2026). "Activate: Our Communities Matter, Mobilizing Communities to Foster Belonging, Equity, and Collective Impact." Presented at Women on the Water (WoW) Cruise.
- Williams, D., Ruiz-Mills, M., & Porterfield, J. (2026). "Strengthening Governance for Enhanced Residency Partnerships" US Prep Webinar Series.
- Williams, D. (2026). Truth, Trust, & Thinking: Developing Preservice Teachers' Capacity to Teach Elementary Students Ethical, Critical, and Epistemic Thinking with AI. Presented at the 2026 AI in Teaching and Learning Symposium. Texas State University, San Marcos, TX.
- Hines, C., Nichols, C., Williams, D., & Ramey, C. (2026). Afrofuturism: Creating New and Imaginative Futures. Topic: *Afrofuturist Children's Picture Books*. Presented at the National African American Read-In, hosted by the Calaboose Museum at The Cephas House. San Marcos, TX.
- Matute-Chavarria, M., & Williams, D. (2025). "Lifting as We Climb: Mentoring through Joy, Love, and Cultural Wealth." Presented at The National Association for Multicultural Education (NAME), New Orleans, LA.
- Matute-Chavarria, M., & Williams, D. (2024). "Recruiting and Retaining Black Educators in New Mexico." Presented at International Conference on Urban Education
- Matute-Chavarria, M., & Williams, D. (2024). "Recruiting and Retaining Black Educators in New Mexico." Presented at The National Association of Multicultural Education Conference.
- Williams, D. (2023). "Safe Spaces + Brave Spaces = Inclusive & Equitable Classroom Experiences." Presented at the National Association of Multicultural Education Conference, Montgomery, AL.
- Williams, D., Matute-Chavarria, M., & Hunter, G. (2023). "Lifting as We Climb: Black Sister Scholars in a Virtual Third Space." Presented at the National Association of Multicultural Education Conference, Montgomery, AL.
- Williams, D. (2023). "Understanding the African Presence in Mexico" at Start College

and Seminary, Corpus Christi, TX.

- Williams, D. (2023). “A Message to Women” at First Baptist Church, Lockhart, TX.
- Williams, D. (2022). “District Leadership, Special Education, and the Law.” Presented at DISES 2022 Global Leadership Summit, Brackenridge, CO.
- Williams, D. & Carter, B. (2022). “Equity in Advocacy.” Presented at DISES 2022 Global Leadership Summit, Brackenridge, CO.
- Williams, D. (2022). “The Children Thrive When We Thrive.” Accepted to be presented at the 17th Biennial International Association of Special Education (IASE) Conference in Ho Chi Minh City, Vietnam.
- Williams, D. (2022). “Mission Possible: Culturally Responsiveness Before Religious Practices” at Stark College and Seminary, Corpus Christi, TX.
- Williams, D. (2022). “Toxic Relationships” at New Mexico State University, Las Cruces, NM.
- Williams, D. (2022). “The State of Education” at Seniors and Law Enforcement Together (SALT), Luling, TX.
- Williams, D., Austin, A., Hodge, E., & Jackson, T. (2021), “Black in Education: What’s Really Going On” at First Baptist Church, Lockhart, TX.
- Williams, D. (2021). “Can You See Me Now: One Group’s Struggle from Darkness to Light.” Presented at Kappa Delta Pi, Texas State University Chapter, San Marcos, TX.
- Williams, D. (2020). “My Book Publishing Process” at Texas State University, San Marcos, TX.
- Williams, D. (2019), “Doing the Work” - Step Up to Success Series at First Baptist Church, Lockhart, TX.
- Williams, D. (2019), “The Prophetic Vision”-Women of God’s Vision Conference, Through Our Eyes, LLC., Lockhart, TX.
- Williams, D. (2018), “Autism”- Autism Awareness Month at First Baptist Church, Lockhart, TX.
- Williams, D. (2018), “Self-Sabotage in Young People and Writing and Publishing” - Texas Education Extension Association, Caldwell County Chapter, Lockhart, TX.
- Williams, D. (2018), “Speak Life”- Black History Program, Goodnight Middle School, San Marcos, TX.
- Williams, D. (2018), “Understanding God’s Process in Your Life”- on “Sharing with Shani”, BeLive TV.
- Williams, D. (2018), “Memoirs: Writing the Story of Your Life.”- Presented at the 21st Annual Teachers’ Conference: Writing to Transcend Boundaries hosted by Texas State University, Central Texas Writing Project, San Marcos, TX.
- Williams, D. (2018), “Team Approach: Positive Behavior Supports for Individuals with Intellectual Disabilities.” Presented at the 14th Annual Strengthening Youth & Families Conference hosted by the Texas Juvenile Justice Department, Galveston, TX.
- Williams, D. (2017), “The Importance of Building Rapport and Getting to Know Students and the Writing and Publishing Process”- Texas State University spoke to future teachers currently in their Block Courses located at Clear Fork Elementary.
- Williams, D. (2016), “Mental Health in the Elderly Community”- Mental Health Awareness Month at First Baptist Church, Lockhart, TX.
- Williams, D. (2016), “Nehemiah 4: How to Handle Discouragement”- First Baptist Church, Lockhart, TX.
- Williams, D. (2015), “Money Matters”- First Baptist Church, Lockhart, TX.

- Williams, D. (2014), “Functioning as a Church Member: 1 Corinthians 12”- First Baptist Church, Lockhart, TX.
- Williams, D. (2013), “Family and Friends”- Ebbon Baptist Church, Ebbon, TX.
- Williams, D. (2003), “Deeply Rooted”- Black History Program, Lockhart Junior High School, Lockhart, TX.

3. Consultancies:

- Williams, D. (2018), “Girls Destined for Greatness: Transition Planning.” Texas Juvenile Justice Department, Brownwood, TX.
- Williams, D. (2022). ““X” Marks the Spot: Creating Healthy Boundaries.” Juvenile Citation Program Youth Services, Las Cruces, NM.
- Williams, D. (2018), “Managing Challenging Behavior of Individuals with Intellectual and Developmental Disabilities”- Integral Care HUB, Austin, TX.

4. Workshops:

- Williams, D. (2026).
- Williams, D. (2022). ““X” Marks the Spot: Creating Healthy Boundaries.” Presented at the Juvenile Citation Program Youth Services, Las Cruces, NM.
- Williams, D. (2018), “Managing Challenging Behavior of Individuals with Intellectual and Developmental Disabilities”- Integral Care HUB, Austin, TX.
- Williams, D. (2018), “Girls Destined for Greatness: Transition Planning”- Texas Juvenile Justice Department, Brownwood, TX.
- Williams, D. (2017), “Child Find”- Del Valle ISD (Del Valle High School), Del Valle, TX.
- Williams, D. (2016), “It’s a Process, but it’s Worth it! RtI, 504, IDEA Referral Process”- Del Valle ISD (Dailey Middle School), Del Valle, TX.
- Williams, D. (2015-2016), “Legal Updates”- Del Valle ISD (District-wide), Del Valle, TX.
- Williams, D. (2015-2016), “Principal Orientation to Special Education”- Del Valle ISD (Principals), Del Valle, TX.
- Williams, D. (2015), “Beginning of the Year Special Education Department Meeting”- Del Valle ISD (Special Department), Del Valle, TX.
- Williams, D. (2015), “Manifestation Determination Review”- Del Valle ISD (Special Education MS/HS), Del Valle, TX.
- Williams, D. (2015), “New Teacher Academy: Introduction to Special Education”- Del Valle ISD (New Teacher Orientation), Del Valle, TX.
- Williams, D. (2014), “Special Education Instructional Best Practices”- Del Valle ISD (Principals), Del Valle, TX.
- Williams, D. (2014), “Special Education Instructional Best Practices”- Del Valle ISD (Teachers), Del Valle, TX.
- Williams, D. & Mendez, A. (2014), “Initial Federal Timelines”- Del Valle, ISD (Assessment Staff/Case Managers), Del Valle, TX.
- Williams, D. (2014), “Special Education Energy Bus”- Del Valle ISD (Department Meeting), Del Valle, TX.

- Williams, D. & Mendez, A. (2014-2015), “Indicator 13 (Secondary)”- Del Valle ISD, Del Valle, TX.
- Williams, D. (2014-2015), “STAAR A and Accommodations”- Del Valle ISD, Del Valle, TX.
- Williams, D. (2013-2014), “SpEd A-Z: Case Management for Real”- Del Valle ISD (Related Services), Del Valle, TX.
- Williams, D. (2013-2014), “SPED A-Z: Case Management for Real Federal Timelines”- Del Valle ISD (District-wide), Del Valle, TX.
- Williams, D. (2013-2014), “SPED A-Z: Case Management for Real ARD Process”- Del Valle ISD (Special Education), Del Valle, TX.
- Williams, D. (2012-2013), “SPED A-Z: Transition”- Del Valle ISD (District-wide), Del Valle, TX.
- Williams, D. (2011), “Differentiating Instruction”- District of Columbia Public Schools (Elementary Schools), Washington, DC.
- Williams, D. (2011), “Differentiating Instruction Pt. 2” - District of Columbia Public Schools (Elementary Schools), Washington, DC.
- Williams, D. (2011), “Student Recruitment”- District of Columbia Public Schools (Elementary Schools), Washington, DC.
- Williams, D. (2011), “Scheduling Exit IEP Meetings”- District of Columbia Public Schools (High Schools), Washington, DC.
- Williams, D. & Brown, G. (2010), “*Cluster 2 DC CAS Alt/Read Aloud*” -District of Columbia Public Schools, Washington, DC.
- Williams, D. (2010), “Analyzing Existing Data (Boot Camp)” - District of Columbia Public Schools, Washington, DC.
- Williams, D. (2010), “Working with Students who have Disabilities”- District of Columbia Public Schools, Washington, DC.
- Williams, D. (2010), “ESY Training: Instructional Aides and Dedicated Aides”- District of Columbia Public Schools, Washington, DC.
- Williams, D. (2010), “Strategies for Students with Disabilities”- District of Columbia Public Schools, Washington, DC.
- Williams, D. (2010), “Understanding Disability Classifications”- District of Columbia Public Schools, Washington, DC.
- Williams, D. (2010), “Kurzweil 1000”- District of Columbia Public Schools (Special Education Coordinators), Washington, DC.
- Williams, D. (2010), “Sensitivity Training: Who Do They Belong to Anyway?”- District of Columbia Public Schools, Washington, DC.
- Williams, D. (2010), “DC CAS Alternative Assessment”- District of Columbia Public Schools (Special Education Coordinators), Washington, DC.
- Williams, D. (2010), “Managing Difficult Behaviors”- District of Columbia Public Schools, Washington, DC.
- Williams, D. (2007), “The Reading Writing Connection”- DC Area Writing Project (Moten Center), Washington, DC.
- Williams, D. (2007), “Differentiated Instruction”- DC Area Writing Project (5th Annual New Teacher Institute), Washington, DC.

- Williams, D. (2007), “Differentiated Instructional Strategies that Increase Content Learning”- DC Area Writing Project (Moten Center), Washington, DC.
- Williams, D. (2007), “Writing to Learn”- DC Area Writing Project (Malcolm X Elementary), Washington, DC.
- Williams, D. (2007), “Differentiated Instructional Strategies that Increase Content Learning”- DC Area Writing Project (Malcolm X Elementary), Washington, DC.
- Williams, D. (2005), “Assessing Prior Knowledge: Building Enthusiastic Writers”- DC Area Writing Project (Summer Institute), Washington, DC.
- Williams, D. (2005), “The Effect of Multiple Intelligence Theory in the Classroom”- Argosy University, Arlington, VA.
- Williams, D. (2005), “Maps have Meaning: Multiple Intelligence Presentation”- Argosy University, VA.
- Williams, D. (2005), “It’s Time to Take SAT-9”- Argosy University, Arlington, VA.
- Williams, D. (2005), “Teacher Recruitment and Retention: If We Get Them, how do We Keep Them?”- Argosy University, Arlington, VA.
- Williams, D. (2005), “The Achievement Gap and the African American Student”- Argosy University, Arlington, VA.
- Williams, D. (2005), “International/Global Education in the American Classroom”- Argosy University, Arlington, VA.
- Williams, D. (2003), “Recruiting the Best and the Brightest: Teacher Retention and Recruitment”- IDEA Summit, Arlington, VA.
- Williams, D. (2003), “Managing Diversity”- Our Lady of the Lake University Center for Leadership Studies, San Antonio, TX.
- Williams, D. (2002), “A Study of how Skin Tone Influences Leader’s Hiring Practices”- Our Lady of the Lake University Center for Leadership Studies, San Antonio, TX.
- Williams, D. (2002), “Essentials of Effective Teamwork”- Sanmina/SCI.
- Williams, D. (2002), “Interviewing Job Candidates”- Sanmina/SCI.
- Williams, D. (2002), “Preventing Sexual Harassment”- Sanmina/SCI.
- Williams, D. (2002), “Respect Yourself and Others” - Sanmina/SCI.
- Williams, D. (2002), “Turning a Group into a Team” - Sanmina/SCI.
- Williams, D. (2002), “Verbal and Nonverbal Skills”- Sanmina/SCI.
- Williams, D. (2001), “Perfecting Your Leadership Skills”- Sanmina/SCI.
- Williams, D. (2001), “How to Improve Your Communication Skills”- Sanmina/SCI.
- Williams, D. (2001), “Communication”- Sanmina/SCI.
- Williams, D. (2001), “Teamwork: We Make it Happen”- Sanmina/SCI.
- Williams, D. (2001), “CEDAS: An Interactive Windows-based Design and Analysis System”- Sanmina/SCI.
- Williams, D. (2001), “Motivation: Do You have it?”- Sanmina/SCI (Department Leads).
- Williams, D. (2001). “Motivation: Where does it Come From, how do I get it?”- Sanmina/SCI.
- Williams, D. (2001), “Time Management: Hocus Focus”- Sanmina/SCI.
- Williams, D. (2001), “Talking on the Telephone”- Sanmina/SCI.
- Williams, D. (2001), “Introduction to Excel”- Sanmina/SCI.
- Williams, D. (2001), “Introduction to Microsoft Word”- Sanmina/SCI.

- Williams, D. (2001), “Introduction to PowerPoint”- Sanmina/SCI.

5. Other Works not in Print:

a. Works "submitted" or "under review":

b. Works "in progress":

- Williams, D. & Carter, B. (In Progress). Vixen or Victim: The Objectification of Young Black Female Bodies.
- Theodore, S., Brown, P., Matute-Chavarria, M., & Williams, D. (In Progress). Beyond Survival: Mobilizing Communal Mentorship for Collective Impact and Academic Belonging.
- Brown, P., Matute-Chavarria, M., & Williams, D. (In Progress). Charting Sacred Currents: Feminist Pedagogies and Critical Afro-Diasporic Spiritualities for Black Women’s Wellness and Liberation at PWIs.
- Williams, D. (In Progress). Empowering Educators: Training Future Teachers to Teach Responsible AI Use in Elementary Classrooms.

c. Other Works Not in Print:

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

3. Funded Internal Grants and Contracts:

4. Submitted, but not Funded, Internal Grants and Contracts:

D. Scholarly / Creative Fellowships, Awards, Honors:

E. Scholarly / Creative Professional Development Activities Attended:

- Creating Buzz for Your Book, Writer’s League of Texas, 2019

F. Media Recognition:

- San Marcos Daily Record (2026). National African American Read-In, hosted by the Calaboose Museum at The Cephas House. San Marcos, TX.
- Author Interview on KXAN News (2019). African American Book Festival, Carver Library, Austin, TX.
- Cover Feature as Guest Author: Lockhart Post Register (2019). Martin Luther King, Jr. Celebration, Lockhart, TX.
- Guest Author (2016). KAZI’s Book Review: Celebration of Diverse Literary Voices. Austin, TX.
- Feature Article (2009). Article written featuring consulting with teachers at Murch ES Autism classroom teacher about the DC-CAS Alternative Assessment. DCPS Special Education Department Newsletter. DC Public Schools. Washington, DC.

IV. SERVICE

A. Institutional

1. University:

- Bobcat Welcome
- Project Advisor for student's Honors College Capstone Project

2. College:

- BOSS Scholarship Review
- Registered Apprenticeship Zoom Call with Dr. Prentice Chandler, Dean, Eriksson College of Education
- UNAM Leadership Meeting
- Region 13 Strategic Staffing with Del Valle ISD, Bastrop ISD, and Round Rock ISD
- Director of Teacher Residency
- Charles Butt Foundation Scholarship Coordinator

3. Department/School:

- Hiring Committee Chair for Assistant Professor of Practice, Residency
- EDUCat Planning Committee/Speaker
- CI 2311 Updates
- Speaker US 1100
- Charles Butt Scholarship Coordinator
- Manor Residency Site Coordinator
- Interim Lockhart Residency Site Coordinator
- Residency Program
- Dual Credit Program with ACC
- Secondary Program Redesign and Course Creation
- Elementary Course Creation; Secondary Curriculum Redesign
- Elementary Education Undergrad and Graduate Comprehensive Exam Grading
- Teacher Fellows Poster Presentations Review
- Elementary Education Undergrad and Graduate Comprehensive Exam Grading
- Comprehensive Exam Replacement Committee
- Exit Committee of Elementary Graduate Comprehensive Exam

B. Professional:

- Reviewer for Journal of African American Women and Girls in Education 2024-Present
- US/Prep/UTEACH Institute Secondary STEM Residency Advisory Group (2023-2024)
- Selection Committee for Fulbright-Garcia Robles Distinguished Awards in Teaching, 2022-2025. U.S. and Mexico Commission for Educational and Cultural Exchange (COMEXUS)
- Nominated to serve on the TEA Special Education Technical Development Committee (SETDC) 2019

C. Community:

- Caldwell County Appraisal Board Member (2026-Present)
- Rural Community Health Fund Advisory Council, Fayette Community Foundation & St. David's Foundation (2023-Present)
- Collaborative Visioning Committee, Lockhart ISD (2023)
- Board Member, Family and Consumer Sciences Committee, Texas A&M AgriLife Extension Service (2018-Present)
- Member, Progressive Club (2012-Present)
- Member, Alpha Kappa Alpha Sorority, Inc. (2001-Present)
- Member, First Baptist Church – Thanksgiving & Christmas Community Feast, Food Distribution to Families, Feeding the Community, and Serving Our Seniors (SOS)
- Volunteer, Caldwell County Food Bank – Food Donation Drop Off
- Former Program Coordinator, 4H
- Former Board Member, Lockhart ISD Education Foundation
- Former Committee Member, Lockhart ISD Bond Committee
- Former Board Member, Hays-Caldwell Council for Drug and Alcohol Abuse Prevention

D. Organization Memberships:

- National Association for Multicultural Education (NAME)
- Black Doctoral Network
- Fulbright Association, San Antonio Chapter
- Council for Exceptional Children
- Delta Kappa Gamma Society International
- Phi Delta Kappa International

E. Service Honors and Awards:

- Evening with the Authors (2022). Dr. Eugene Clark Library.
- Leadership Women America (2021). Leadership Women.
- Fulbright-Hays Seminars Abroad Program to Mexico (2021). US Department of Education Office of Postsecondary Education.
- Accomplishments and Service (2020). The Progressive Club Annual Black History Program.
- Author Interview on KXAN News (2019). African American Book Festival, Carver Library, Austin, TX.
- Cover Feature as Guest Author: Lockhart Post Register (2019). Martin Luther King, Jr. Celebration, Lockhart, TX.
- Nominated to serve on the TEA Special Education Technical Development Committee (SETDC) (2019).
- Letter of Recognition (2018). US Representative Lloyd Doggett for publishing Donovan Says.
- Transformational Leader (2018). Dean's Roundtable hosted by the College of Education and Human Development at Texas A&M University. College Station, TX.
- Local Author Recognition (2017). Memorial Scholarship Award of Appreciation. Lockhart, TX.
- Author Interview (2017). "The Russ and Stew Show" with host Russ Heyward, Podcast Radio.

- Guest Author (2016). KAZI's Book Review: Celebration of Diverse Literary Voices. Austin, TX.
- Expert Educator (2010). Invited to by Educational Testing Service (ETS) to participate in A Praxis Series™ Standard Setting Study. Princeton, NJ.
- Appreciation (2005). Recognized by Rudolph Elementary for developing, organizing, and hosting "An Evening of Events" student talent showcase. Washington, DC.
- Industry Expert (2002). Invited by Southwest ISD Career and Technology Center to participate in the Student Interview Activity. Southwest ISD. San Antonio, TX.
- Expert Educator (2002). Invited by the Alamo City Chamber of Commerce Education Foundation and the African American Leadership Institute (AALI) to be a guest panelist speaking on the Texas Education System: The Texas Assessment of Knowledge and Skills (TAKS). San Antonio, TX.
- Certificate of Appreciation (2001). Facilitator in the Bible Memory Work Ages 9-11. The National Baptist Convention of America, Inc. Houston, TX.

F. Service Grants and Contracts:

1. Funded External Service Grants and Contracts:

- a. College Prep Workshop (2025).
- b. African American Read-in (2024)

2. Submitted, but not Funded, External Service Grants and Contracts:

3. Funded Internal Service Grants and Contracts:

4. Submitted, but not Funded, Internal Service Grants and Contracts:

G. Service Professional Development Activities Attended:

- The National Association for Multicultural Education, New Orleans, LA, 2025
- The National Association for Multicultural Education, Montgomery, AL, 2025
- LASO 4 Texas Strategic Staffing for Residencies (TSS) Program Webinar, 2025
- LASO 4 PREP Residency Preservice Program Webinar, 2025
- Office of Disability Services Professional Development, 2025
- LASO 4 PREP Program Allotment Overview Webinar, 2025
- US PREP Clinical Convening, Henderson, NV, 2025
- US PREP Learning Tour, Houston, TX, 2024
- US PREP Clinical Convening, Leadership, San Diego, CA, 2023
- The National Association for Multicultural Education, Montgomery, AL, 2023
- T-TESS Transition & Overview of EDST Documents
- Charles Butt Foundation Symposium, Grapevine, TX, 2023
- US PREP Clinical Convening, Indianapolis, IN, 2023
- Advancing and Advocating for Social Justice & Equity, The National Association for Multicultural Education, 2023
- Follow the Leader: Supporting Black Children to Cultivate Their Future, Eastern Michigan University, 2023
- The Spirit of Our Work with Dr. Cynthia Dillard, Peabody College, Vanderbilt University, 2022

- US PREP Clinical Convening, Houston, TX, 2022
- US PREP Convening, Ft. Worth, TX, 2022
- TADOHE (Texas Association of Diversity Officers in Higher Education) 2020 Fall Summit, 2020
- Residency Professional Development Series (Monthly), 2025
- TXST Cybersecurity Training, 2025, 2024, 2023, 2022, 2021, 2020
- Tools for an Ethical Workplace (Ethics and Compliance), 2025, 2024, 2022
- Preventing Harassment and Discrimination (EEO & Title IX), 2025, 2024, 2023, 2022, 2020, 2019
- Scholarship Committee Review (BOSS), 2021
- Robert Lee Sutherland Seminar, Hogg Foundation for Mental Health: Working Together for Rural Well-being, 2019
- 30-Hour STEM Career Immersion Training Course, 2019
- The Nontenure Line Faculty Committee presents: Pedagogical Practices in Large Classrooms, 2019
- Disposition Training, Texas State University, 2019
- New Faculty Orientation, Texas State University, 2019
- Equal Opportunity Employment Training, Texas State University, 2019
- Non-tenure Track Faculty Orientation, Texas State University, 2019
- Advanced TRACS for New Faculty Orientation, Texas State University, 2018
- Beginning TRACS for New Faculty Orientation, Texas State University, 2018
- CourseLeaf CLSS Introduction & Training, Texas State University, 2018
- Using Social Media to Pursue and Promote Your Professional Agenda, Texas State University, 2018
- Teacher Certification Advising, Texas State University, 2018
- District Testing Coordinator Training, 2017, 2016, 2015
- Mean Girls: What Educators Can do to Address & Prevent Female Bullying, Cyberbullying and Relational Aggression, 2016
- Don Johnston: Co-Writer Universal, 2016
- Disrupting Poverty: What to Stop and Where to Stop, 2016
- Social Work Research, Simmons College, 2016
- Advocacy and Social Action for Professional Social Workers, Simmons College, 2016
- Social Welfare Policies and Services, Simmons College, 2016
- Human Behavior in the Social Environment, Simmons College, 2016
- Church Management and Tax Conference, 2015
- Church Management and Tax Seminar, 2015
- Introduction to Social Work with Groups, Simmons College, 2015
- Dynamics of Racism and Oppression, Simmons College, 2015
- Family Life Ministry, Amberton University, 2015
- A Touch of Blue: A Multi-tiered System of Support Including Response to Intervention (RtI), Restorative Discipline (RD), Positive Behavior Interventions and Support (PBIS), and Social Emotional Learning (SEL), 2015
- Finding your PLACE in Life Ministry, First Baptist Church, 2014
- Mental Health First Aid, 2013
- Business Management Cooperative-Texas Education Agency IDEA-B MOE Training, 2013

- Section 504 and Dyslexia Procedures and Services Training for New 504 and Dyslexia Coordinators, 2012
- Understanding Basic 504 Procedures and Services: A Sample Campus Training Module, 2012
- Crucial Conversations, 2012
- DC Area Writing Project Teacher Consultant, 2005
- Research Writing, Howard University, 2005
- Independent Study, Howard University, 2005